Holly Meadows French Curriculum – Two Year Rolling Programme based on the Twinkl Curriculum			
	Autumn Term	**Spring Term**	**Summer Term**
French is taught as a discrete subject. See highlights for possible links to curriculum themes	Year A Theme - Me & My World Year B Theme - Treasure	Year A Theme - Woodland Year B Theme – Time Travel	Year A Theme - Journeys Year B Theme - Water
Avocets Year A	**Family and Friends (Y3)** * Present ideas and information orally. - *Talk about family.* * Broaden vocabulary; explore the patterns and sounds of language through songs and rhymes. - *Talk about pets* - *Learn the alphabet* * Understand basic grammar. - *Introduce people* * Broaden vocabulary. - *Talk about rooms in the home.*	**Our School (Y3)** * Listen, understand and respond. - *Name objects around the classroom.* * Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. - *Describe the contents of a pencil case.* * Speak in sentences, using familiar vocabulary, phrases and basic language structures. - *Talk about subjects studied at school.* * Listen, understand and respond. - *Give and follow classroom instructions.* * Broaden vocabulary. - *Talk about places around school.* * Understand basic grammar. - *Talk about school activities.*	**Time (Y3)** * Develop accurate pronunciation and intonation. Explore the patterns and sounds of language and link the spelling, sound and meaning of words. - *Counting* * Listen, understand and respond. - *Days of the week.* * Read and show understanding of words, phrases and simple writing. - *Months of the year* * Speak in sentences, using familiar vocabulary, phrases and basic language structures. - *Birthday dates.* * Present ideas and information orally. - *Talk about festivals.* * Understand basic grammar rules. - *Saying the date.*
Avocets Year B	**Getting to Know You (Y3)** * Engage in conversations, ask and answer questions. * Listen, understand and respond. - *Greet people in different ways.* - *Exchange names in French.* - *Discuss feelings.* - *Say goodbye in a variety of ways* * Develop accurate pronunciation and intonation. - *Say the numbers 0-10* * Speak in sentences, using familiar vocabulary, phrases and basic language structures. - *Talk about age*	**All About Me (Y3)** * Listen, understand and respond. - *Give and follow classroom instructions.* - *Understand and respond to action words.* * Read and show understanding of words, phrases and simple writing. - *Name body parts.* * Develop accurate pronunciation and intonation. - *Name colours.* * Broaden vocabulary; understand basic grammar of feminine and masculine nouns. - *Talk about clothing.*	**Food Glorious Food (Y3)** * Appreciate stories, songs, poems and rhymes in the French. - *In the context of food.* * Understand key features and patterns of basic grammar. - *Requesting something to eat.* - *Stating preferences about food*. * Describe people, places, things and actions orally and in writing. - *Describing food by colour.* - *Describing food by size.* * Engage in conversations, ask and answer questions. - *Talk about preparing and eating food.*

Oystercatchers Year A	**All Around Town (Y4)** * Develop accurate pronunciation and intonation. - *Talk about where people live.* * Listen, understand and respond. - *Describing home town.* * Explore the patterns and sounds of language through songs and rhymes. - *Counting in tens.* - *Counting to 100.* * Present ideas and information orally. - *Giving addresses.* * Broaden vocabulary. - *Use a bilingual dictionary to explore meanings and develop vocabulary.*	**On the Move (Y4)** * Present ideas and information orally. - *Talk about types of transport.* * Understand basic grammar. - *Use the verb 'to go' in the context of transport.* * Develop accurate pronunciation and intonation. - *Give directions.* * Engage in conversations, ask and answer questions. - *Talk about travelling round a town.* * Understand basic grammar. - *Talk about travel.*	**Going Shopping (Y4)** * Engage in conversations, ask and answer questions. - *Expressing opinions about fruit.* - *Role play shopper and shopkeeper* * Understand basic grammar. - *Describing the colour of clothes.* * Speak in sentences, using familiar vocabulary, phrases and basic language structures. - *Asking and answering questions about clothing.* - *Asking and answering questions about shops.*
Oystercatchers Year B	**Where in the World? (Y4)** * Speak in sentences and write phrases from memory. - *Talk about countries and capitals in the UK.* - *Animals of the world.* - *Talk about animals in the zoo.* * Understand basic grammar. - *Distinguish masculine and feminine nouns.* - *Prepositions* * Broaden vocabulary. - *Use a bilingual dictionary*	**What's the Time? (Y4)** * Speak in sentences, using familiar vocabulary, phrases and basic language structures. - *Telling the time.* - *Saying the times of things across the day.* - *TV schedules.* - *Reading a school timetable.*	**Holidays and Hobbies (Y4)** * Write phrases from memory, and adapt these to create new sentences. - *Seasons.* * Understand basic grammar rules. - *Seasons and months.* - *Masculine and feminine nouns.* * Speak in sentences, using familiar vocabulary, phrases and basic language structures. - *Describing the weather.* - *Talk about going on holiday.* * Present ideas and information orally. - *Present a weather forecast.* * Engage in conversations, ask and answer questions. - *Talk about sports and hobbies.*

Guillemots Year A	**Pleased to meet you (Y5)** * Present ideas and information orally. * Understand basic grammar and apply this to build sentences. * Listen, understand and respond. - *Use the future tense to talk about jobs.* - *Talk about emotions.* * Develop accurate pronunciation and intonation. - *Learn how to pronounce typical French names.* * Write phrases from memory and adapt these to create new sentences to express ideas clearly. - *Personal descriptions.*	**All About Ourselves (Y5)** * Listen, understand and respond. - *Body parts* * Speak in sentences, using familiar vocabulary, phrases and basic language structures. - *Use adjectives to describe features.* * Describe people, places, things and actions orally and in writing. - *Describing activities around school.* * Understand basic grammar. - *Use the verb 'porter' to describe what someone is wearing.* - *Describe feelings.* - *Talk about ailments.*	**That's Tasty (Y5)** * Engage in conversations, ask and answer questions. - *Roleplay about hot and cold drinks.* * Read and show an understanding of words, phrases and writing. - *Restaurant opening times.* * Write phrases from memory and adapt these to create new sentences to express ideas clearly. - *Express choices about breakfast.* - *Express choices about sandwiches.* * Understand basic grammar and apply this to build sentences. - *Use adjectives to describe food items.* - *Choosing pizza toppings.*
Guillemots Year B	**Family and Friends (Y5)** * Explore the patterns and sounds of language through songs and rhymes. - *Songs about family members.* * Speak in sentences, using familiar vocabulary, phrases and basic language structures. - *Sing French versions of familiar songs.* * Present ideas and information orally. - *Add adjectives to sentences when talking about homes.* * Describe people, places, things and actions orally and in writing. * Engage in conversations; ask and answer questions. - *Describe pets and animals as part of a conversation.* - *Selecting suitable adjectives.*	**Time Travelling (Y5)** * Broaden vocabulary. * Speak in sentences, using familiar vocabulary, phrases and basic language structures. - *Count in thousands.* * Listen, understand and respond. - *In the context of French historical events.* * Understand basic grammar rules and learn how to apply them. - *Changing verbs when talking about age.* - *Constructing simple past tense sentences about birth years and other people's lives.*	**School Life (Y5)** * Understand basic grammar rules and learn how to apply them. - *Use pronouns 'il' and 'elle'* * Read and show understanding of words, phrases and simple writing. * Speak in sentences, using familiar vocabulary, phrases and basic language structures. - *Talking about subjects at school.* * Engage in conversations; ask and answer questions. - *Discussing school life and subjects.*